

Jay P. Greene

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EMPLOYMENT

Heritage Foundation, Senior Research Fellow, 2021-Present

University of Arkansas, Distinguished Professor, 2014-2021; Professor, 2006-2014; Associate Professor, 2005-2006; Department Head 2005-2021

The Manhattan Institute for Policy Research, Senior Fellow, 2000-2010

University of Texas at Austin, Assistant Professor, 1997-2000

University of Houston, Assistant Professor, 1994-1997

EDUCATION

Harvard University, Cambridge, Massachusetts, Ph.D. in Political Science in June 1995; A.M. in Political Science in November 1991

Tufts University, Medford, Massachusetts, B.A. in History, *Summa Cum Laude* in May, 1988; *Phi Beta Kappa* 1987

SELECTED AWARDS AND HONORS

Significant Research Awards, College of Education and Health Professions, University of Arkansas, 2008, 2012, 2017

Presidential Appointment as a Trustee for the James Madison Memorial Foundation, 2003

Distinguished Teaching Award, Harvard University, 1994

Mellon Dissertation Completion Grant, 1993

Harvard MacArthur Fellowship, 1991-92

Marshall Scholarship, 1988-90 (declined)

Truman Scholarship, 1986-90

National Endowment for the Humanities, Younger Scholars Research Grant, 1987

Truman Library Research Grant, 1987

National Merit Scholarship, 1984-88

BOOKS

[The Critical Classroom](#), edited with Lindsey M. Burke and Jonathan Butcher, Heritage Foundation, 2022.

Religious Liberty & Education, edited with Jason Bedrick and Matthew Lee, Rowman and Littlefield, 2020

Failure Up Close, edited with Michael Q. McShane, Rowman and Littlefield, 2018

Why America Needs School Choice, Encounter Broadside, 2011.

Education Myths, with Greg Forster and Marcus A. Winters, Rowman and Littlefield, 2005.

EDITING

Guest Editor, *Peabody Journal of Education*, Volume 82, Issue 4, 2007.

Contributing Editor, *Education Next*, 2001-Present

PEER-REVIEWED PUBLICATIONS

- Erickson, H.H., Watson A.R., & Greene, J.P. (2024). [An Experimental Evaluation of Culturally Enriching Field Trips](#). *Journal of Human Resources*, 59 (3) 879-904.
- Kingsbury, I., Greene, J., & DeAngelis, C. (2023) [The relationship between regulation and charter school innovation](#). *Educational Research and Evaluation*, 28(1-3), 25-41.
- Harris, M., Cheng, A., & Greene, J. (2023). [Experimental Estimates of the Impacts of a Study Abroad Program to Israel on Perceptions of Antisemitism and Attitudes about Israel](#). *Journal of Contemporary Antisemitism* 6(1)17-36.
- Wolf, P.J., Greene, J.P., Paul, J. D., Ladner, M. (2023). [Education Freedom and Student Achievement: Is More School Choice Associated with Higher State-Level Performance on the NAEP?](#) *Journal of School Choice*.
- Paul, J.D., Cheng, A.A., Greene, J.P., & McGee, J.B. (2023). [The Value of College Athletics in the Labor Market: Results from a Resume Audit Field Experiment](#). *Journal of Sports Economics*, 24(3), 329–351.
- Cheng, A., Greene, J.P., & Kingsbury, I. (2022). [Are More Highly Educated Individuals More Antisemitic? Findings Based on a New Approach to Measuring Antisemitism Using Double Standards](#). *Antisemitism Studies*, 6(1), 70-98.
- Swanson, E, Kopotic, K, Zamarro, G, Mills JN, Greene, JP, W. Ritter, G. (2021). [An Evaluation of the Educational Impact of College Campus Visits: A Randomized Experiment](#). *AERA Open*. doi:10.1177/2332858421989707
- Kisida, B., Bowen, D. H., & Greene, J. P. (2018). [Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood](#). *Early Childhood Research Quarterly*, 45(4), 197-203.
- Greene, J.P., Erickson, H.H., Watson, A.R., & Beck, M.I. (2018). [The Play's the Thing: Experimentally Examining the Social and Cognitive Effects of School Field Trips to Live Theater Performances](#). *Educational Researcher*, 47(4), 246-254.
- Greene, J.P., & Kingsbury, I. (2017). [The Relationship Between Public and Private Schooling and Anti-Semitism](#). *Journal of School Choice*, 11(1), 111-130.
- Kisida, B., Bowen, D. H., & Greene, J. P. (2016). [Measuring critical thinking: Results from an art museum field trip experiment](#). *Journal of Research on Educational Effectiveness*, 9(1), 171-182.
- Egalite, A. J., Mills, J., & Greene, J. P. (2016). [The softer side of learning: Measuring students' noncognitive skills](#). *Improving Schools*, 19(1), 27-40.
- Greene, J. P., Hitt, C., Kraybill, A., & Bogulski, C. A. (2015). [Learning from live theater](#). *Education Next*, 15(1), 54-61.
- Margulis, E. H., Kisida, B., & Greene, J. P. (2015). [A knowing ear: The effect of explicit information on children's experience of a musical performance](#). *Psychology of Music*, 43(4), 596-605.
- Kisida, B., Greene, J. P., & Bowen, D. H. (2014). [Creating cultural consumers: The dynamics of cultural capital acquisition](#). *Sociology of Education*, 87(4), 281-295.
- Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [The educational value of field trips](#). *Education Next*, 14(1), 78-86.

- Bowen, D. H., Greene, J. P., & Kisida, B. (2014). [Learning to think critically: A visual art experiment.](#) *Educational Researcher*, 43(1), 37-44.
- Bowen, D. H., & Greene, J. P. (2012). [Does athletic success come at the expense of academic success?](#) *Journal of Research in Education*, 22(2), 1-22.
- Winters, M. A., & Greene, J. P. (2012). [The medium-run effects of Florida's test-based promotion policy.](#) *Education Finance and Policy*, 7(3), 305-330.
- Winters, M. A., Dixon, B. L., & Greene, J. P. (2012). [Observed characteristics and teacher quality: Impacts of sample selection on a value added model.](#) *Economics of Education Review*, 31(1), 19-32.
- Greene, J. P., & McGee, J. B. (2012). [When the best is mediocre: Developed countries far outperform our most affluent suburbs.](#) *Education Next*, 12(1), 34-40.
- Winters, M. A., & Greene, J. P. (2011). [Public school response to special education vouchers: The impact of Florida's McKay Scholarship Program on disability diagnosis and student achievement in public schools.](#) *Educational Evaluation and Policy Analysis*, 33(2), 138-158.
- Greene, J. P. (2011). [The Big Rock Candy Mountain of education.](#) In G. Forster & C. B. Thompson (Eds.), *Freedom and School Choice in American Education* (pp. 1-16). New York, NY: Palgrave Macmillan.
- Greene, J. P., & Winters, M. A. (2011). [Florida's program to end social promotion.](#) In D. L. Leal & C. B. Thompson (Eds.), *The politics of Latino education* (pp. 58-71). New York, NY: Teachers College Press.
- Winters, M. A., Trivitt, J. R., & Greene, J. P. (2010). [The impact of high-stakes testing on student proficiency in low-stakes subjects: Evidence from Florida's elementary science exam.](#) *Economics of Education Review*, 29(1), 138-146.
- Winters, M. A., Ritter, G. W., Greene, J. P., & Marsh, R. (2009). [Student outcomes and teacher productivity and perceptions in Arkansas.](#) In M. G. Springer (Ed.), *Performance incentives: Their growing impact on American K-12 education* (pp. 273-293). Washington, DC: Brookings Institution Press.
- Greene, J. P., & Winters, M. A. (2009). [The effects of exemptions to Florida's test-based promotion policy: Who is retained? Who benefits academically?](#) *Economics of Education Review*, 28(1), 135-142.
- Greene, J. P., Butcher, J., Jensen, L. I., & Shock, C. (2008). [You can't choose if you don't know: The failure to properly inform parents about NCLB school choice.](#) *Georgetown Journal of Law & Public Policy*, 7, 7-25.
- Greene, J. P., & Winters, M. A. (2007). [Revisiting grade retention: An evaluation of Florida's test-based promotion policy.](#) *Education Finance and Policy*, 2(4), 319-340.
- Greene, J. P. (2006). [Fixing special education.](#) In A. S. Gerber & E. M. Patashnik (Eds.), *Promoting the general welfare: New perspective on government performance* (pp. 128-148). Washington, DC: Brookings Institution Press.
- Winters, M. A., & Greene, J. P. (2006). [Getting ahead by staying behind: An evaluation of Florida's program to end social promotion.](#) *Education Next*, 6(2), 65-69.
- Greene, J. P., Winters, M. A., & Forster, G. (2004). [Testing high-stakes test: Can we believe the results of accountability tests?](#) *Teachers College Record*, 106(6), 1124-1144.
- Winters, M. A., & Greene, J. P. (2004). [Competition passes the test: Vouchers improve public schools in Florida.](#) *Education Next*, 4(3), 66-71.
- Greene, J. P. (2001). [The looming shadow: Can the threat of vouchers persuade a public school to turn itself around?](#) *Education Next*, 1(4), 76-82.
- Greene, J. P. (2001). [Vouchers in Charlotte: Vouchers and the test-score gap.](#) *Education Next*, 1(2), 55-60.

- Greene, J. P. (2001). [The hidden research consensus for school choice](#). In P. E. Peterson & D. E. Campbell (Eds.), *Charters, vouchers, and public education* (pp. 83-101). Washington, DC: Brookings Institution Press.
- Wolf, P. J., Greene, J. P., Kleitz, B., & Thalhammer, K. (2001). [Private schooling and political tolerance](#). In P. E. Peterson & D. E. Campbell (Eds.), *Charters, vouchers, and public education* (pp. 268-289). Washington, DC: Brookings Institution Press.
- Greene, J. P., Giammo, J., & Mellow, N. (1999). [The effect of private education on political participation, social capital and tolerance: An examination of the Latino National Political Survey](#). *Georgetown Public Policy Review*, 5(1), 53-67.
- Greene, J. P. (1999). [A meta-analysis of the effectiveness of bilingual education](#). *Bilingual Research Journal*, 21(2-3), 103-122.
- Greene, J. P., Mellow, N., & Giammo, J. (1999). [Private schools and the public good: The effect of private education on political participation and tolerance in the Texas poll](#). *Catholic Education*, 2(4), 429-443.
- Greene, J. P., Peterson, P. E., & Du, J. (1999). [Effectiveness of school choice: The Milwaukee experiment](#). *Education and Urban Society*, 31(2), 190-213.
- Greene, J. P., & Peterson, P. (1999). Vouchers and central city schools. In C. Foreman (Ed.), *The African American predicament* (pp. 82-96). Washington, DC: Brookings Institution Press.
- Greene, J. P. (1998). [Civic values in public and private schools](#). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 83-106). Washington, DC: Brookings Institution Press.
- Greene, J. P., Peterson, P. E., & Du, J. (1998). [School choice in Milwaukee: A randomized experiment](#). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 335-356). Washington, DC: Brookings Institution Press.
- Greene, J. P., Howell, W. G., & Peterson, P. E. (1998). [Lessons from the Cleveland Scholarship Program](#). In P. E. Peterson & B. C. Hassel (Eds.), *Learning from school choice* (pp. 357-392). Washington, DC: Brookings Institution Press.
- Peterson, P. E., & Greene, J. P. (1994). [Questioning by the foreign policy committees](#). In P. E. Peterson (Ed.), *The president, the congress, and the making of foreign policy* (pp. 74-97). Norman, OK: University of Oklahoma Press.
- Peterson, P. E., & Greene, J. P. (1993). [Why executive-legislative conflict in the United States is dwindling](#). *British Journal of Political Science*, 24(1), 33-55.

ARTICLES, BOOK CHAPTERS, and REVIEWS

- Greene, J.P. (2025). [Why We Don't Need Federally Funded Education Research](#). *Journal of School Choice*, May 28.
- Greene, J.P. & Kingsbury I. (2025). [Ask Your Doctor if Jihad Is Right for You](#). *Tablet Magazine*, May 18.
- Greene, J.P. (2025). [The Professor Racket](#). In Lindsey Burke and Preston Cooper (Eds.), *Fulfilling the Trust: College Trustee Leadership in a New Era*. Washington, D.C.: American Enterprise Institute.
- Kingsbury I & Greene, J.P. (2025). [The Gender-Affirming Care Double Standard](#). *City Journal*, January 15.
- Greene, J.P. (2024). [The Pork Barrel Politics of the Department of Education](#), *The Daily Economy*, December 16.
- Greene, J.P. & Burke L.M. (2024). [Here's How To Actually Reverse The Baby Bust](#), *The Federalist*. December 2.
- Greene, J.P. (2024). [Baby Bust Will Soon Reshape Public Schools](#), *The Daily Economy*, October 14.
- Greene, J.P. (2024). [Educate Americans First](#). *Tablet Magazine*, September 17.
- Greene, J.P. (2024). [A Vast Right-Wing Conspiracy?](#) [Review of the book *The Privateers: How Billionaires Created a Culture War and Sold School Vouchers*, by Josh Cowen]. *Education Next*, 24(4), September 10.
- Kingsbury I & Greene, J.P. (2023). [Bad Medicine](#). *Tablet Magazine*, November 21.
- Greene, J.P. (2023). [DeSantis calls the bureaucrats' bluff](#). *The Washington Examiner Magazine*, February 10.
- Greene, J.P. (2022). [Political and Elite Support for CRT Started in the University](#). In Lindsey M. Burke, Jonathan Butcher, and Jay P. Greene (Eds.) *The Critical Classroom*. Washington, D.C. Heritage Foundation.
- Cheng, A., Greene, J.P. (2022). [The Civic Education We Need](#). *National Affairs*. No. 50.
- Greene, J.P. (2021). [The Merits of Meritocracy: Does it expand opportunity or entrench privilege?](#) [Review of the books *The Tyranny of Merit: What's Become of the Common Good?* by Michael J. Sandel & *The Aristocracy of Talent: How Meritocracy Made the Modern World* by Adrian Wooldridge]. *Education Next*, 22(1), August 26.
- Greene, J.P. (2021). [The Fix Is In: A skeptical look at "the oracle of social science"](#). [Review of the book *The Quick Fix: Why Fad Psychology Can't Cure Our Social Ills*, by Jesse Singal]. *Education Next*, 21(4), July 28.
- Florick, L., Greene, J.P., Levenberg, R., & Pogue, R. (2021). [The benefits of multiple arts-based field trips](#). *Phi Delta Kappan*, 102(8).
- Greene, J.P. (2021). [Navigating the financial, political, and information constraints on large-scale philanthropy](#) *The Giving Review*, April 15.
- Greene, J.P., Cheng, A., & Kingsbury I. (2021). [Are Educated People More Anti-Semitic?](#) *Tablet Magazine*, March 29.
- Greene, J.P. (2020). [The Purposes of Higher Education](#) [Review of the book *Higher Expectations* by Derek Bok]. *Education Next*, published online on October 15.
- Greene, J.P. (2020). [The Finlandization of New Orleans](#) [Review of the book *Charter School City*, by Douglas N. Harris]. *Education Next*, published online on August 19.

- Greene, J.P. (2020). [The moral and religious roots of social and emotional learning](#). In Frederick M. Hess and RJ Martin (Eds.), *What It Will Take for Social and Emotional Learning to Succeed*. Washington, D.C.: American Enterprise Institute.
- Greene, J.P., & Hess, F. (2020). [How responsive are researchers to the education policy agenda? Trends in education research from 2005 to 2019](#). American Enterprise Institute, July 2020.
- Greene, J.P. (2019). [What Is the Purpose of Education?](#) In L. Burke & J. Butcher (Eds.), *The Not-So-Great Society*. Washington, D.C.: The Heritage Foundation.
- Greene, J.P., & Hess, F. (2019). [Education Reform's Deep Blue Hue](#). *Education Next*, published online on March 11.
- Greene, J.P., & McShane, M.Q. (2018). [Learning from school reform failures](#). *Phi Delta Kappan*, 99(8), 4650
- Greene, J. P. (2017). [Uncommon Sense for Education Reformers \[Review of the book *Commitment and Common Sense*, by David P. Driscoll\]](#). *Education Next*, published online on October 16.
- Greene, J.P. (2017) [Arts Integration Is a Sucker's Game](#). *Education Week*, 37(7), 23.
- Greene, J.P. (2017). [The High Regulation Approach to School Choice](#). In J. Allen, C. Candal, & M. Eden (Eds.), *Charting a New Course: The Case for Freedom, Flexibility, and Opportunity Through Charter Schools* (pp. 91-97). Washington, D.C.: Center for Education Reform.
- Greene, J. P., & Bedrick, J. (2017). [On Coulson's Historical Perspective](#), In N. McCluskey & J. Bedrick (Eds.), *Educational Freedom* (pp. 59-64). Washington, D.C.: Cato Institute Press.
- Greene, J. P. (2017). [Futile Accountability Systems Should Be Abandoned](#). *Education Next*, 17(3).
- Greene, J. P. (2017). [Undoing Irrational Thinking \[Review of the book *The Undoing Project*, by Michael Lewis\]](#). *Education Next*, published online on February 13.
- Greene, J. P. (2017). [Teaching character: Grit is critical to how and why people succeed \[Review of the books *Grit: The Power of Passion and Perseverance*, by A. Duckworth & *Helping Children Succeed: What Works and Why*, by P. Tough\]](#). *Education Next*, 17(1).
- Greene, J. P. (2016). [The trouble with texting: Success in college requires more than completing forms \[Review of the book *The 160-Character Solution*, by B. L. Castleman\]](#). *Education Next*, 16(3).
- Greene, J. P. (2016). [Truth telling is academia's privilege \(and obligation\)](#). *Education Week*, 35(17), 25.
- Greene, J. P. (2015). Buckets into another sea. In F. M. Hess & J. R. Henig (Eds.), *The New Education Philanthropy: Politics, Policy, and Reform* (pp. 11-28). Cambridge, MA: Harvard Education Press.
- Greene, J. P. (2015). [History lessons from a policy insider: What should we be learning from past reform fights? \[Review of the book *Presidents, Congress, and the Public Schools: The Politics of Education Reform*, by J. Jennings\]](#). *Education Next*, 16(1).
- Greene, J. P. (2015). [Wrong diagnosis on homework help from parents: Authors find correlation, mistake it for causation \[Review of the book *The broken compass: Parental involvement with children's education*, by K. Robinson & A. L. Harris\]](#). *Education Next*, 15(2).
- Greene, J. P., Kisida, B., Bogulski, C. A., Kraybill, A., Hitt, C., & Bowen, D. H. (2014). [Arts education matters: We know, we measured it](#). *Education Week*, 34(13), 24.
- Greene, J. P., & Bowen, D. H. (2014, October 21). [Sports and education work well together](#). *The New York Times*.
- Greene, J. P., Kisida, B., & Bowen, D. H. (2014). Why field trips matter: New study shows visiting an art museum improves critical thinking skills and more. *Museum*, 93(1), 32-41.

- Kisida, B., Greene, J. P., & Bowen, D. H. (2013, November 23). [Art makes you smart](#). *The New York Times*, SR12.
- Greene, J. P. (2014). [Historian Ravitch trades fact for fiction \[Review of the book *Reign of error: The hoax of the privatization movement and the danger to America's public schools*, by D. Ravitch\]](#). *Education Next*, 14(2), 80-81.
- Greene, J. P. (2013, July 10). [NCTQ doesn't know what works](#). *Education Next*, Retrieved from <http://educationnext.org>
- Greene, J. P. (2012). [Best practices are the worst \[Review of the book *Surpassing Shanghai: An agenda for American education built on the world's leading systems*, edited by M. Tucker\]](#). *Education Next*, 12(3), 72-73.
- Greene, J. P. (2012). [Unions and the public interest](#). *Education Next*, 12(1), 60-68.
- Buck, S., & Greene, J. P. (2011). [Blocked, diluted, and co-opted](#). *Education Next*, 11(2), 26-31.
- Greene, J. P. (2011). [The education reform book is dead](#). *Education Next*, 11(2), 78-80.
- Greene, J. P. (2011). [How schools spend their money \[Review of the book *Education economics: Where do school funds go?*, by M. Roza\]](#). *Education Next*, 11(1), 84-85.
- Greene, J. P. (2010). [Look in the mirror \[Review of the book *Making the grade: The economic evolution of American school districts*, by W. A. Fischel\]](#). *Education Next*, 10(3), 76-77.
- Buck, S., & Greene, J. P. (2010). [The case for special education vouchers](#). *Education Next*, 10(1), 37-43.
- Greene, J. P. (2009, December 14). [A world inside the Bible Belt \[Review of the book *Boom town*, by M. Rosen\]](#). *The Wall Street Journal*, Retrieved from <http://online.wsj.com>
- [Winters, M. A., & Greene, J. P. \(2009, October 19\). End the special-ed racket. *National Review*, Retrieved from <http://www.manhattan-institute.org>](#)
- Greene, J. P. (2009). [The use of vouchers: Keeping promises](#). *The City Journal* [Special issue], Retrieved from <http://www.city-journal.org>
- Greene, J. P. (2008, August 1). Abraham Lincoln and the virtue of incremental reform. *Learning from Lincoln: Principle and pragmatism, a symposium*, 20.
- Greene, J. P. (2008). "To Read or Not to Read": Responses to the New NEA Study: Not so bad. *Academic Questions*, 21(2), 195-220.
- Greene, J. P., & Trivitt, J. R. (2008). [Can judges improve academic achievement?](#). *Peabody Journal of Education*, 83(2), 224-237.
- Greene, J. P., & Butcher, J. (2008, May 8). [Proximity and power](#). *The American*, Retrieved from <http://www.aei.org>
- Greene, J. P., & Shock, C. (2008). [Adding up to failure](#). *The City Journal*, 18(1), Retrieved from <http://www.city-journal.org>
- Greene, J. P. (2007). [Fixing special education](#). *Peabody Journal of Education*, 82(4), 703-723.
- Greene, J. P. (2007). [Introduction to the special issue on the single best idea for improving K-12 education](#). *Peabody Journal of Education*, 82(4), 549-550.
- Greene, J. P. (2007). [The odd couple: Murray and Rothstein find some unexpected common ground](#). *Education Next*, 7(4), 75-80.
- Greene, J. P., & Winters, M. A. (2007). [An evaluation of the effect of DC's voucher program on public school achievement and racial integration after one year](#). *Catholic Education: A Journal of Inquiry and Practice*, 11(1), 83-101.

- Greene, J. P., Kisida, B., & Butcher, J. (2007). [Four score and seven manatees ago](http://www.city-journal.org). *The City Journal*, 17(2), Retrieved from <http://www.city-journal.org>
- Carr, M., Greene, J. P., & Holley, M. (2007). [Out-in-left-field trips](http://www.city-journal.org). *The City Journal*, 17(2), Retrieved from <http://www.city-journal.org>
- Winters, M. A., & Greene, J. P. (2007). [Debunking a special education myth](#). *Education Next*, 7(2), 67-71.
- Greene, J. P. (2006). Do funding systems create a perverse incentive to place students in special education? Yes. In M. A. Byrnes (Ed.), *Taking sides: Clashing views in special education* (3rd ed., pp. 71-82). Dubuque, IA: McGraw-Hill.
- Greene, J. P. (2006). [Milton Friedman, vouchers, and civic values](#). In R. C. Enlow & L. T. Ealy (Eds.), *Liberty and learning: Milton Friedman's voucher idea at fifty* (pp. 49-56). Washington, DC: CATO Institute.
- Greene, J. P. (2005, July/August). [Education myths: What special interest groups want you to believe about our schools--and why it isn't so](#). *The American Enterprise*, Retrieved from The Manhattan Institute for Policy Research website: <http://www.manhattan-institute.org/educationmyths/>
- Greene, J. P., & Winters, M. A. (2006). [The effect of residential school choice on public high school graduation rates](#). *Peabody Journal of Education*, 81(1), 203-216.
- Greene, J. P. (2006). [A "comprehensive" problem](#). *Education Next*, 6(1), 23-26.
- Greene, J. P. (2005). [Buckets into the sea: Why philanthropy isn't changing schools, and how it could](#). In F. M. Hess (Ed.), *The best of intentions* (pp. 49-76).
- Greene, J. P. (2005). [Choosing integration](#). In J. T. Scott (Ed.), *School choice and diversity: What the evidence says* (pp. 27-41). New York, NY: Teachers College Press.
- Greene, J. P., & Forster, G. (2003-4, Winter). Public high school graduation and college readiness rates in the United States. *Texas Education Review*.
- Greene, J. P. (2002, Summer). The GED myth. *Texas Education Review*.
- Greene, J. P. (2002). [The business model: Value added analysis is a crucial tool in the accountability toolbox despite its flaws](#). *Education Next*, 2(2), 20-22.
- Greene, J. P. (2002). [GEDs aren't worth the paper they're printed on](http://www.city-journal.org). *City Journal*, 12(1), Retrieved from <http://www.city-journal.org>
- [Greene, J. P. \(2001\). The surprising consensus on school choice. *Public Interest*, 144, 19-35.](#)
- Greene, J. P. (2001). [Do students learn more where parents have more educational choices?](#). *The Journal of Private Enterprise*, 16(2), 40-47.
- Greene, J. P. (2000). [The Texas school miracle is for real](#). *City Journal*, 10(3), 24-30.
- Greene, J. P., & Peterson, P. E. (2000). [Should public discussion of political science research be controlled?: Why interest group recommendations on the proper procedures for reporting research should be treated with skepticism](#). *PS: Political Science & Politics*, 33(2), 221-224.
- Greene, J. P., & Peterson, P. E. (2000). [If the peer review attack fails, attack something else](#). *PS: Political Science & Politics*, 33(2), 229-231.
- Greene, J. P., & Mellow, N. (2000). [Integration where it counts: A study of racial integration in public and private school lunchrooms](#). *Texas Education Review*, 1(1), 15-26.
- Greene, J. P. (1999). Review of *Presidential-congressional relations: Policy and time approaches* by Steven A. Shull, *Political Science Quarterly*, 114(1), 171-172.

- Peterson, P. E., & Greene, J. P. (1998, Spring). [Race relations and central city schools](#). *Brookings Review*, 33-37.
- Greene, J. P. (1998). School choice: [What does the evidence say?](#). In M. J. Breger & D. M. Gordis (Eds.), *Vouchers for school choice: Challenge or opportunity? An American Jewish reappraisal* (pp. 37-41). Brookline, MA: Wilsstein Institute of Jewish Policy.
- Peterson, P. E., Greene, J. P., & Noyes, C. (1996). School choice in Milwaukee. *Public Interest*, 125, 38-56.
- Greene, J. P. (1996). Review of *The Speaker*, edited by Ronald M. Peters. Jr. *Journal of Legislative Studies*, 2(2), 131.
- Greene, J. P. (1995). Term limits: A measure of our ignorance. *Social Science Quarterly*, 76(4), 717-719.
- Greene, J. P. (1993). [Forecasting follies: Why political scientists can't predict presidential elections](#). *The American Prospect*, 4.
- Greene, J. P. (1993). [Forewarned before forecast: Presidential election forecasting models and the 1992 election](#). *PS: Political Science & Politics*, 26(1), 17-21

REPORTS and WORKING PAPERS

- [“The Professor Racket: How Universities Could Reduce Shoddy Teaching and Research,”](#) Jay P. Greene, Heritage Foundation Backgrounder, No. 3901, March 24, 2025.
- [“The Rising Wokeness of Medical School Mission Statements,”](#) Jay P. Greene, Do No Harm Report, March 10, 2025.
- [“Educating the American Citizen: Changes in Schools as Assimilators of Immigrants,”](#) Jay P. Greene, Lindsey Burke, Adeline Kaufman, Isabella Vennare and James Shuls, Heritage Foundation Backgrounder, No. 3894, March 7, 2025.
- [“Education Policy Reforms Are Key Strategies for Increasing the Married Birth Rate,”](#) Jay P. Greene and Lindsey Burke, Heritage Foundation Backgrounder, No. 3872, November 15, 2024.
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